

## National Diploma in Adult Education and Training (Level 5)

**Level** 5

**Credits** 120

This qualification is **expiring**. The last date to meet the requirements is 31 December 2013.

### Purpose

The National Diploma in Adult Education and Training (Level 5) is a qualification designed for people following a career that requires significant expertise in adult education and training. People awarded this qualification have shown specialised academic and technical competence in the areas of assessment, delivery, design and development, and evaluation of adult education and training in a New Zealand/Aotearoa cultural context.

Holders of the qualification have demonstrated substantial depth of knowledge and skills in adult education and training, having met standards selected to suit professional and employment requirements. The qualification also allows flexibility to accommodate different personal, work, and skill requirements with standards selected from across the National Qualifications Framework.

The National Diploma in Adult Education and Training (Level 5) is a stand alone qualification but may lead on from the National Certificate in Adult Education and Training (Level 4) [Ref: 0378], and the National Certificate in Adult Education and Training (Level 5) [Ref: 0379].

### Replacement Information

This qualification has been replaced by the National Diploma in Adult Education and Training (Level 6) [Ref: 1549].

### Special Notes

People may be granted recognition of prior learning (RPL) on application to the provider. Candidates for RPL must go through an assessment process carried out by registered assessors in accordance with NZQA guidelines.

### Credit Range

	<b>Elective 1</b>	<b>Elective 2</b>
Level 5 or above credits	80	40
Minimum totals	80	40

## Requirements for Award of Qualification

### Award of NQF Qualifications

Credit gained for a standard may be used only once to meet the requirements of this qualification.

Unit standards and achievement standards that are equivalent in outcome are mutually exclusive for the purpose of award. The table of mutually exclusive standards is provided in section 7 of the New Zealand Qualifications Authority (NZQA) *Rules and Procedures* publications available at <http://www.nzqa.govt.nz/ncea/acrp/index.html>.

Reviewed standards that continue to recognise the same overall outcome are registered as new versions and retain their identification number (ID). Any version of a standard with the same ID may be used to meet qualification requirements that list the ID and/or that specify the past or current classification of the standard.

### Summary of Requirements

- A minimum of 120 credits at Level 5 or above
- Elective 1 – A minimum of 80 credits as specified
- Elective 2 – A minimum of 40 credits as specified

### Detailed Requirements

#### Elective 1

A minimum of 80 credits at Level 5 or above

Field	Subfield	Domain
Education	Adult Education and Training	Delivery of Adult Education and Training
		Design and Development of Adult Education and Training
		Evaluation in Adult Education and Training
		Management of Adult Education and Training
	Generic Education and Training	Assessment of Learning
		Open and Distance Learning

#### Elective 2

A minimum of 40 credits at Level 5 or above

From anywhere on the NQF

## Transition Arrangements

### Version 3

Version 3 was issued to indicate that this qualification is expiring.

This qualification has been replaced by the National Diploma in Adult Education and Training (Level 6) [Ref: 1549].

For detailed information see [Review Summaries](#) on the NZQA website.

For the purposes of this qualification, all versions of standard 7114 will count as level 5 to meet the requirements of this qualification – see table below.

Credit for	Exempt from		
	Classification	Level	Credit
7114	Education > Adult Education and Training > Delivery of Adult Education and Training	5	8

Version 2 of this qualification contained a classification that expired and was replaced by another classification. For the purposes of this qualification people who have gained credit for standards in the replacement classification may use those credits to meet the qualification requirements – see table below.

Standards from	Are treated as Standards from
Education > Generic Education and Training > Open, Flexible, and Networked Learning	Education > Generic Education and Training > Open and Distance Learning

### Previous versions of the qualification

Version 2 was issued following review.

Changes to structure and content

- level 4 unit standard 7091 was no longer specified and elective 1 credit requirements were reduced from 86 to 80
- credit total for the qualification was consequentially reduced from 130 to 120
- minimum credits were no longer specified for each domain in elective 1
- elective 2 credits were extended to anywhere on the National Qualifications Framework.

### NQF Registration Information

Process	Version	Date	Last Date for Assessment
Registration	1	October 1997	December 2005
Review	2	September 2003	December 2013
Review	3	May 2010	December 2013

## Standard Setting Body

NZQA National Qualifications Services  
 PO Box 160  
 Wellington 6140

Telephone 04 463 3000  
 Email [nqs@nzqa.govt.nz](mailto:nqs@nzqa.govt.nz)

## Certification

This certificate will display the logo of NZQA and the accredited organisation.

## Classification

This qualification is classified according to the NQF classification system and the New Zealand Standard Classification of Education (NZSCED) system as specified below.

NQF Classification		NZSCED	
Code	Description	Code	Description
240	Education > Adult Education and Training	070199	Education > Teacher Education > Teacher Education not elsewhere classified

### Quality Management Systems

Providers and Industry Training Organisations must be accredited by a recognised Quality Assurance Body before they can register credits from assessment against standards. Accredited providers and Industry Training Organisations assessing against standards must engage with the moderation system that applies to those standards. Accreditation requirements and the moderation system are outlined in the associated Accreditation and Moderation Action Plan (AMAP) for each standard.