

National Diploma in Adult Education and Training (Level 6)

Level 6

Credits 120

Purpose

The National Diploma in Adult Education and Training (Level 6) is designed for people responsible for management and leadership of adult education and training. People awarded this qualification have demonstrated expertise in the areas of assessment, delivery, design and development, evaluation, Māori education and training, and management of adult education and training.

Holders of this qualification have a substantial depth of knowledge and skills in adult education and training, having met standards selected to suit personal, professional, and employment requirements through the elective sections of the qualification.

This qualification may stand alone or may build on the National Certificate in Adult Education and Training (Level 5) with strands in New Zealand Environment, and International Environment [Ref: 0379].

Replacement Information

This qualification replaced the National Diploma in Adult Education and Training (Level 5) [Ref: 0380].

Special Notes

It is recommended that people wishing to undertake this qualification hold credit for standards 4098, and 7091 or 26009.

People may be granted recognition of current competence (RCC) on application to an accredited provider. Candidates for RCC must go through an assessment process carried out by registered assessors in accordance with NZQA guidelines.

Credit Range

	Elective 1	Elective 2
Level 4 credits	0-10	0-40
Level 5 credits	0-30	0-40
Level 6 or above credits	50-80	0-40
Minimum totals	80	0-40
Qualification total	120	

Requirements for Award of Qualification

Award of NQF Qualifications

Credit gained for a standard may be used only once to meet the requirements of this qualification.

Unit standards and achievement standards that are equivalent in outcome are mutually exclusive for the purpose of award. The table of mutually exclusive standards is provided in section 7 of the New Zealand Qualifications Authority (NZQA) Rules and Procedures publications available at <http://www.nzqa.govt.nz/ncea/acrp/index.html>.

Reviewed standards that continue to recognise the same overall outcome are registered as new versions and retain their identification number (ID). Any version of a standard with the same ID may be used to meet qualification requirements that list the ID and/or that specify the past or current classification of the standard.

Summary of Requirements

- A minimum of 120 credits at Level 4 or above
 - Of which a minimum of 72 credits at Level 6 or above
- Elective 1 – A minimum of 80 credits as specified
- Elective 2 – Balance

Detailed Requirements

Elective 1

A minimum of 80 credits at Level 4 or above

- Of which a minimum of 20 credits at Level 5 or above
- Of which a minimum of 50 credits at Level 6 or above

Field	Subfield	Domain
Education	Adult Education and Training	Any
	Generic Education and Training	Any
Māori	Te Mātauranga Māori me te Whakangungu	Any

Elective 2

The balance of credits to achieve

A minimum of 120 credits at Level 4 or above

- Of which a minimum of 72 credits at Level 6 or above

May come from anywhere on the NQF

Transition Arrangements

Version 1

This qualification replaced the National Certificate in Adult Education and Training (Level 5) [Ref: 0380] following a planned review of the qualification.

Summary of differences between qualifications

- qualification was established at Level 6 to provide a clear progression for adult education and training professionals
- the Te Mātauranga Māori me te Whakangungu subfield was included in the requirements of Elective 1
- all domains for the subfields listed in Elective 1 were included.

For detailed information see [Review Summaries](#) on the NZQA website.

This qualification contains a classification that replaces an earlier classification. For the purposes of this qualification, people who have gained credit for standards in the expired classification may continue to use those credits to meet the qualification requirements – see table below.

Standards from	Are treated as Standards from
Education > Generic Education and Training > Open and Distance Learning	Education > Generic Education and Training > Open, Flexible, and Networked Learning

People currently working towards version 2 of the replaced level 5 qualification may complete that version or transfer their results to the National Diploma (Level 6) [Ref: 1549]. The last date for assessments to take place for the replaced qualification is 31 December 2013. To enable people to complete that qualification:

- an exemption to allow all versions of 7114 to count as level 5 to meet the requirements of the replaced qualification was introduced
- reverse transition to allow candidates to use credit from new Open, Flexible, and Networked Learning domain to count as credit towards expired Open and Distance Learning domain was introduced for the replaced qualification.

It is not intended that any existing candidate be disadvantaged by this review. However, anyone who feels disadvantaged should contact the standard setter at the address below.

NQF Registration Information

Process	Version	Date	Last Date for Assessment
Registration	1	May 2010	N/A

Standard Setting Body

NZQA National Qualifications Services
PO Box 160
Wellington 6140

Telephone 04 463 3000

Email nqs@nzqa.govt.nz

Planned Review

Any person or organisation may contribute to the review of this qualification by sending feedback to the standard setting body at the above address.

Next Review	2015
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Certification

This certificate will display the logos of NZQA and the accredited organisation.

Classification

This qualification is classified according to the NQF classification system and the New Zealand Standard Classification of Education (NZSCED) system as specified below.

NQF Classification		NZSCED	
Code	Description	Code	Description
240	Education > Adult Education and Training	070199	Education > Teacher Education > Teacher Education not elsewhere classified

Quality Management Systems

Providers and Industry Training Organisations must be accredited by a recognised Quality Assurance Body before they can register credits from assessment against standards. Accredited providers and Industry Training Organisations assessing against standards must engage with the moderation system that applies to those standards. Accreditation requirements and the moderation system are outlined in the associated Accreditation and Moderation Action Plan (AMAP) for each standard.